

NEWSLETTER

01

JUNE NEWSLETTER 2021

Message from the Director Mrs. Shabana Syed

Our First Graduation Ceremony was a tremendous success! Congratulations to the 2021 Graduates! Thanks to all the parents who came and participated. I would like to thank Alina, Erika, Fida, Doha, Aliza, Fadwa, and Ameera for their time and help. I would also like to thank all the families from the bottom of my heart for not only showing me your appreciation, but love towards me. I am fortunate to have wonderful families and children in the classroom.



IMPORTANT DATES
NO SCHOOL
JULY 4: INDEPENDENCE DAY
JULY 19-21: EID UL ADHA



EID UL FITR CELEBRATIONS

AND MORE MEMORIES OF
GRADUATIONS CEREMONY

02



SUMMER PROGRAM

03

STATE LICENSED
PRESCHOOL CENTER
LIC# 198020124



ENROLL NOW

LITTLE ANGELS PRESCHOOL SUMMER CAMP

JUNE 7TH - JULY 30TH, 2021

MONDAY- THURSDAY 8:00 AM-3:30 PM
FRIDAY 8:00 AM -2:30 PM
TUITION \$550/MONTH

AGES 3-5 YRS OLD
(MUST BE POTTY TRAINED)

PROVIDING:

- ✓ Highly Trained Certified Staff
- ✓ Enrichment Academics
- ✓ Arabic, Islamic Studies, and Quran
- ✓ Water Play
- ✓ Little Chefs
- ✓ Sensory Play
- ✓ Following CDC Guidelines
- ✓ (Reading and Writing)
- ✓ Outdoor Play
- ✓ Arts and Crafts
- ✓ Gardening

HURRY!
LIMITED SPACE
AVAILABLE

REGISTER BY APRIL 26TH
TO RECEIVE "EARLY BIRD DISCOUNT"
(\$50 OFF TUITION)

**WE OFFER SAFE AND FUN
ENVIRONMENT!**

GO OUTDOORS AND EXPLORE

BUILD UPON YOUNG CHILDREN'S NATURAL CURIOSITY

04

The birds are singing, and little green shoots are popping up out of the ground. Springtime has arrived in Illinois. There is new activity in our neighborhoods as people are getting out and walking their dogs, pushing babies in strollers, and holding the hands of toddlers as they make their way down the sidewalk.

You might see caregivers standing and watching their toddlers crouch down to look at ants on the sidewalk. Perhaps you overhear questions from preschoolers, such as "Where are the squirrels going?" or "How did the green leaves get onto the trees?" There is so much to see in the springtime and being outside engages a key motivator for young learners: curiosity!

When we talk about curiosity in young children, we are referring to their desire to learn about their world. Outdoor spaces are full of opportunities for discovery. Children can explore the natural environment as well as the "built" environment. The natural environment includes items such as trees, grass, and animals. The built environment includes things that are created by people such as buildings, sidewalks, playgrounds, and roads. There are also many places where the natural environment and the built environment cross over. Some examples of these crossovers include when dandelions poke up through the sidewalk or tomato vines climb up a trellis. These crossovers delight children's curious minds and provoke questions. A child who notices this might say, "The stems are winding 'round and 'round!"

One discovery can lead to another. Imagine a visit to the park. As they explore, children might discover that each blade of grass is a tiny plant. A conversation with an adult may help them understand that the tiny plant grew from a seed. Next, adults and children might examine individual roots buried in the soil. The children might notice that the soil and grass feel different under their feet and in their hands from the sand. They may wonder, "Why do they feel different?"

With simple tools such as magnifying glasses and empty containers, the children can investigate these differences more closely. Upon closer examination, they might discover that soil is filled with tiny insects and little bits of leaves whereas sand is made of tiny rocks. Perhaps it is time to go over to the library and find some books about soil, sand, or insects. This is one example of how following children's natural curiosity can lead down a path of discovery.

When you open the door to the outdoors, you will discover opportunities that can engage the whole child! Curious young children are eager to use their bodies and minds to explore. As they run, crawl, and climb in different spaces, they discover the ways their bodies can move and the properties of different surfaces.

Conversations with caregivers and peers happen during these times, and these conversations are opportunities to build vocabulary and knowledge. You might find children arranging rocks, sticks, and leaves to build nests like birds and squirrels do. Children often use found materials such as pinecones, sticks, or rocks to represent their ideas and figure things out. Outdoors, there are many chances to put curious minds and bodies to good use! Where will your next outdoor adventure with young children take you?



DAILY ACTIVITIES

05



JUNE AND JULY

LESSON PLAN

06

Here we are beginning the first month of summer! The weather is getting hot and so are we...hot to polish off your child's learning, in preparation for next year. We will be directing our efforts toward helping your child have fun experiences and develop critical learning skills. This Summer children will learn about "Planting a Garden", "Garden Tools", "Bugs", and "Plants". We are also going to have soak days where children will cool off with water balloon and water play. Little Chefs will be experiencing to cook, chop, cut, mix, measure and best off all taste the yummy food they make with their friends. We hope that you will share the excitement with us by taking time each day to listen as your child shares his/her experiences with you.

SUMMER SAFETY

With summer now here, we all try to dress to best survive the hot weather.

- **Clothing and footwear** become skimpier, we ask for your help in keeping your child injury-free by dressing them in sneakers or sturdy sandals.
- **Footwear**—Backless sandals and flip flops are particularly hazardous and should not be worn. We do a lot of running and climbing and your child's feet need support. Thanks for your help!
- We recommend **blue ice** to keep your child's lunch cold.
- **Sunscreen**—In order to protect your child from the hot summer sun, we would like you to put waterproof sunscreen on your child each morning
- **Independence Day**—We will be closed on Wednesday, July 4 in observance of Independence Day.
- **Extra Clothes**—Please send extra clothes for you child in his/her backpack. Even if your child is beyond having "accidents," he or she may spill paint or get wet with some of our fun water activities.

TIPS FOR HOME:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the monthly newsletter, so that you keep up to date on what is happening.
- Drop off and collect your child promptly each day.
- Provide your child with opportunities to practice their pencil control. • Limit screen time to 1 hour per day.

AT HOME ACTIVITIES

07

Learning At Home Activities: Fun With Bubbles!

Create your bubble wands with pipe cleaners and encourage your child to try to create different shapes out of bubbles!

Blow some bubbles! How many can your child catch on their hands, fingers, feet, toes, and head?



Estimated Time: 15–20 minutes

Materials:
Bubbles and pipe cleaners

Subject: Sensory

MONSTER COOKIES OR COWBOY COOKIES

1 CUP BUTTER	1 CUP SUGAR	1 CUP APPLESAUCE	2 EGGS
1 TEASPOON VANILLA	2 CUPS WHEAT FLOUR	1 TEASPOON BAKING SODA	1/2 TEASPOON BAKING POWDER
2 CUPS OATS	1/2 CUP CHOPPED NUTS	1 CUP CHOCOLATE CHIPS OR CHOCOLATE CANDIES	1/2 CUP SHREDDED COCONUT

In mixing bowl blend, butter sugar, applesauce, eggs and vanilla until combined. Add remaining ingredients and blend. Roll into large balls and bake in a preheated oven at 350 degrees for 10 minutes or until golden brown.