Little Angels PRESCHOOL PRESCHOOL PRESCHOOL RESCHOOL

MESSAGE FROM THE DIRECTOR MRS. SHABANA SYED

Little Angels Preschool Graduation Celebrations!

Graduation/End of the Year Celebration was a success! It was a joy to have not just the parents, students but also extended family members attend our graduation. I thank you all for making this year a memorable one! Truly appreciate all you do as parents. Without your continuous support it would not had been a successful year. Congratulations to our preschool graduates! You have all grown so much this year and I could not be prouder of the progress you have made. I am happy to welcome many of you back as Prek students next year, and wish all our families who are attending different schools the best of luck!



DATES TO REMEMBER:

- SEPTEMBER 5TH -NO SCHOOL LABOR DAY
- SEPTEMBER 6TH -FIRST DAY OF SCHOOL (2022-2023)
- SEPTEMBER 13TH BACK TO SCHOOL







NEW SCHOOL YEAR

2022-2023

Oh my, here we are almost to the end of the school year. Conferences are done and your children are preparing themselves to begin their next step in their education. As the children are ready to move up to the next school year, we'd like to acknowledge and take pride on the wonderful strides your children have developed, not only academically, but, socially and emotionally. They have learned to be more responsible, passionate and caring towards their peers. We are very proud of our class. We are so excited to see them graduate and wish them the very best for the upcoming school year.

I hope everyone had a fun summer. It always seems to go by so quickly.

Welcome to a new school year. This month we will get to know our class schedule, routines, centers and classroom rules. We start the month with following simple directions such as walking inside the classroom, keeping our hands to ourselves and lining up to go outside. We will have shorter circle times in the beginning to let the children adjust. The children will learn about weekly classroom jobs such as: line leader, table cleaner and tucking the chairs. The children love having a job to do each week and it teaches them responsibility.

<u>Parent-teacher conferences</u> may seem unnecessary in preschool. After all, it's not as though your child is being graded on playing or snack time. But these conferences are actually an important part of your child's preschool or childcare experience. When you meet with your child's teacher, you learn a lot about your little one, from their strengths and weaknesses to how they interact with other kids.

Meetings like these are an important part of the overall, ongoing communication you have with your child's care providers. They give you a chance to spend more time with the teachers focusing on just your child (as opposed to quick check-ins at the beginning and end of the day). And they allow you to get feedback and ask questions, unlike one-way communication tools, such as newsletters or daily activity logs. Think of a preschool parent-teacher conference as your eyes and ears into a world that you aren't normally a part of.

Be Open-Minded:

Everyone wants to hear good things about their child, but no child is perfect. If your preschooler's teacher mentions something that could be a problem—whether it is a behavior issue or what the teacher thinks could be a speech delay or some other developmental delay—aim to listen to what they have to say with an open mind. Then, work together to come up with a plan of action. If you need time to think it over, say so, and see if the teacher is available at another time. Remember, you and your child's reach share a common goal, which is to help your child succeed.

Ask for Specifics:

If the teacher mentions that your child is having trouble socializing in the classroom, for example, ask them to provide you with specific details. You'll have a better sense of what is going on, and may be able to provide some insight. For example, if your child pushed a classmate last Wednesday, you may remember that they had gone to bed later the night before and were very cranky in the morning.

Offer Specifics

Communication is truly a two-way street. If there is something going on at home—the birth of a new sibling, a move, a divorce, a death in the family—definitely let the teacher know what is going on. Aim to share these issues sooner rather than later, even if you need to ask for a conference outside of the normal schedule. Even if your child is behaving fine at home, life events like these can definitely impact a child's behavior

2022

GRADUATION DAY



























2022

GRADUATION DAY

























EID UL ADHA

CELEBRATIONS































BAKING CHOCOLATE CHIP

COOKIES FOR EID

























FIELD TRIP

VISIT TO OUR LOCAL EGG FARM



























PLANTING SEEDS

AND SEE THEM GROW





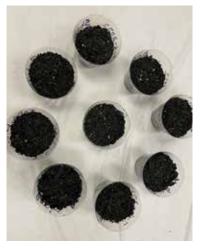
























CLASS ACTIVITIES

LETTER "Qq" FOR QUILT







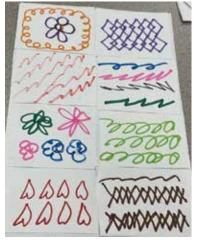






















WHY ROUTINES ARE IMPORTANT

FOR YOUNG CHILDREN

From morning routines to workout routines, our lives as adults are filled with everyday routines that help keep us on schedule. Children also need to have predictable routines that have room for flexibility, especially for young children. Here are three main reasons why routines for mealtime, nap time, playtime, bedtime, cuddle time, etc. are important for infants and toddlers:



Routines give children a sense of security and stability.

Routines help infants and toddlers feel safe and secure in their environment. Young children gain an understanding of everyday events and procedures and learn what is expected of them as routines make their environment more predictable. Routines can also help infants and toddlers become more trusting of you as a caretaker if their routines are effective and they feel comfortable in the environment.

Routines influence young children's social, emotional, and cognitive development.

Children who have effective routines are often more engaged with their environment and the people around them. Young children learn to anticipate changes in routines, and they slowly become more independent as they learn what each routine entails. If routines are predictable, have appropriate transition cues, and have room for flexibility, routines will also help reduce challenging behaviors (tantrums, hitting, biting, etc.) in young and in older children.

Everyday routines can be used as teachable moments.

Everyday routines are full of learning opportunities for young children. For example, you can start teaching children the importance of washing their hands before eating or the importance of brushing their teeth. You can also use these everyday routines as opportunities to talk with young children and help them develop their communication skills.





AT HOME ACTIVITIES

Learning At Home Activities: Fill the Bucket

Place two buckets/bowls on opposite ends of your backyard. Fill one bucket with water and place a ping-pong/bouncy ball in the other. Have your child use a sponge to soak up water from one bucket, then run over and squeeze the water into the other bucket. Keep filling the buckets up until the ping-pong/bouncy ball floats out of the bucket! Who can fill their bucket the fastest?



Estimated Time: 30 minutes Materials:

Buckets/bowls, a sponge, water, and a ping-pong/bouncy ball

Subject: Exercise

STRAWBERRY BANANA SMOOTHIE

- 1 cup frozen strawberries or berry mix
- 2 cups orange juice
- 1 banana, cut in pieces
- ½ cup milk
- 2 tablespoons sugar

ADD INGREDIENTS TOGETHER IN BLENDER AND BLEND UNTIL SMOOTH



